

## MODULE 7: PRIMARY LEADERSHIP

What is effective subject leadership in the Primary phase? What does it look like in RE, or religion and worldviews? This module introduces you to ideas about leadership in RE through the RE Quality Mark (REQM) as well current educational thinking.

### Over the course of this module you will:

- Read about current approaches to school leadership
- Present your own vision of religion and worldviews in your context
- Apply the criteria of the 'Leading' strand of the REQM to your own context, with the intention of applying for this award.

### Outcomes

In this module you will consider the idea of school leadership generally and what effective subject leadership in religion and worldviews could look like. You are encouraged to present your overall vision for the subject. The module introduces you to three approaches to school leadership rooted in the classroom. You will reflect on how these approaches develop your understanding.

You will focus on the 'Leading' strand of the RE Quality Mark. This is a well-regarded national award of RE for schools. The REQM represents current thinking about high-quality teaching, learning and leadership in religion and worldviews. As well as providing a sound basis for your development in this module, we hope you will feel confident to apply for the award and gain recognition of your hard work.

### What topics will I cover?

- How school leadership can support pupil development
- The traits of resilience needed for school leadership
- An argument to promote a more demanding RE curriculum
- The leadership criteria of the REQM.

### What tasks will I complete?

**Task 1:** read two general approaches to school leadership and one focused on RE. Complete a table to show your engagement with these ideas

**Task 2:** apply the 'Leading' Strand of the REQM to your school context. This is one of four strands. The other strands are also made available as we encourage you to apply for the award.

### Apply for a module