

## MODULE 6: CURRICULUM DESIGN

What is a curriculum for in education generally? How can this thinking support a forward-thinking religion and worldviews curriculum? These are questions you will engage with in this module through engaging with current thinking around the purpose and role of curriculum.

### Over the course of this module you will:

- Read blogs and chapter extracts from current thinkers in education about curriculum generally
- read articles and chapter extracts about curriculum in RE specifically
- present your reflections on both these strands of thought
- present your own rationale for a religion and worldviews curriculum (around 750 words)

### Outcomes

How can a curriculum achieve coherence? What are fundamental principles of a curriculum for all subjects, including religion and worldviews? How can learning be pleasurable and not painful? Through engagement with ideas from cognitive neuroscience, school leadership and educational theory, you will consider these general questions about the purpose and role of curriculum in school.

Secondly you will focus on curriculum design in religion and worldviews. You will read national reports and analysis from key thinkers in religion and worldviews, including Ofsted's subject lead for RE, Richard Kueh. Through this reading you will consider the potential of curriculum in religion and worldviews. You will address current questions such as a National Curriculum for religion and worldviews, how to develop knowledge and skills through a curriculum and how to build disciplinarily into the curriculum.

Finally you will present your own rationale for a religion and worldviews curriculum.

### What topics will I cover?

- You will engage with readings, blogs and videos to gain a rich and nuanced sense of the national debate about curriculum
- You will engage with readings and blogs to gain a textured understanding of how issues of curriculum apply to religion and worldviews

### What tasks will I complete?

**Task 1:** complete a table showing your engagement with the first set of readings, blogs and videos. Write a 750-word reflection.

**Task 2:** complete a table showing your engagement with the second set of readings, blogs and videos. Write a 750-word reflection.

**Task 3:** your vision of a religion and worldviews curriculum, 750 words.

### Apply for a module