

MODULE 5: IMPROVING SUBJECT KNOWLEDGE THROUGH FIELDWORK

Teachers of religion and worldviews have an amazing resource, possibly a unique resource. The worldviews we teach are lived by real people and communities all over the world, in a dazzling variety of ways. This module considers how the rich and textured learning potential to be gained from direct engagement with lived religion and worldview

Please note: this module presents challenges with social distancing and safety concerns. Students of this module have responded creatively so far. If you wish to complete this module please email Kate to discuss: kate@cstg.org.uk

Over the course of this module you will:

- Identify a community of faith, belief, religion or worldview to engage with [Under social distancing guidelines this could be an online research study]
- Choose a **focus** for your analysis
- Present your findings in a way that showcases your engagement and analysis

Outcomes

You will identify a group that represents a religious or non-religious worldview. It might be ethical, political or religious. You might focus on the building itself if you decide to make a physical visit.

You will choose a **focus** to give shape to your enquiry. A focus enables you to make sense of one particular aspect of the group's principles or work, to go beyond generalities and uncover context and texture. Foci include;

- Art and expression
- Ethics and community work
- Education and learning

You will present your findings in a format that showcases what you have discovered about engaging with lived religion and worldviews.

What topics will I cover?

You will conduct research into your chosen community of faith, belief, ethics or religion and present your findings. You will consider ethical issues related to fieldwork such as risk and consent.

What tasks will I complete?

Main task: present the results of your fieldwork in a format that suits your analysis, whether an essay (2,500 words), a PowerPoint (25 slides) or a creative format such as a scrapbook or video.

Additionally: in the course of organising your fieldwork you will complete ethics forms.

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