

MODULE 4: PLANNING USING NEW SUBJECT KNOWLEDGE

Planning is at the heart of a teacher's working life. Translating ideas and information into material and activities for a specific age group and array of talents is the basis of classroom magic. In this module you will both develop your subject knowledge and put it to the test with practical classroom plans.

Over the course of this module you will:

Read an article about curriculum design.

Create various planning documents to show how you will translate your topic into learning.

Evaluate this process in 500 words.

Outcomes

In this module you will focus on the methods by which teachers enable pupils' understanding. You will add new subject knowledge to your own repertoire and transform it into teaching and learning materials. This translation is a fascinating progress and one that lies at the heart of teaching, whatever age range you teach.

After gaining new subject knowledge from RE:ONLINE and academic sources you will apply this to the classroom. Considering such things as an initial stimulus, progression and questioning to engage different thinking skills, you will create a scheme of learning of the equivalent to a half term's planning.

What topics will I cover?

You will conduct research into your chosen subject knowledge. You will present an overview of your scheme of learning and focus on one session or lesson, showing more detailed planning. You will also have the opportunity to read current thinking about curriculum design and explore scholarly sources as well as online sources.

What tasks will I complete?

Task 1: Respond to an article; complete a table showing your planning intentions (7 hours)

Task 2: Present an overview of plan, including learning objectives and knowledge (7 hours)

Task 3: For one lesson present a starter, knowledge check and planned activities in more detail (6 hours)

Task 4: Evaluate this process in 500 words (5 hours)

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