

MODULE 1: WHY TEACH RE?

Learn how an extension of the Sunday School movement developed to become the subject we know today, encompassing multiple religious and non-religious worldviews, philosophy and ethics.

In this module you will explore the changing aims of the subject over time before presenting your own vision for the subject.

Over the course of this module you will:

- Create a summary of the aims of RE over time, found in national reports and policy material.
- Present your own rationale for the subject in under 500 words
- Conduct a mini-research investigation into worldviews of your choosing
- Gain a sense of where to source reliable and trustworthy subject knowledge

Outcomes

Firstly you'll gain an overview of what has been claimed for RE over the decades. This historical overview offers an introduction to current conversations about the subject. What is the Commission on RE? Why is a name change to 'religion and worldviews' proposed? Get up to speed about this debate with this module.

Where does the RE teacher source trustworthy and appropriate information for the classroom? The second part of this module involves a brief piece of research to both develop subject knowledge and establish useful and reliable sources of information.

What topics will I cover?

- Aims of the subject seen through national reports and policy
- Test out sources of subject knowledge such as blogs and websites
- Research key beliefs and festivals for at least two worldviews of your choosing

What tasks will I complete?

Task 1a: complete a table presenting aims of RE over time;

Task 1b: present your rationale for the subject. Choose an audience of parents, students, fellow teachers, etc, and set out your vision to this audience;

Task 2: complete a table gathering brief but foundational subject knowledge, in response to suggested sources of support and guidance.

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