

TeachRE Subject Knowledge Enhancement: Religion and Worldviews

Outline Course Structure

Initial audit: 30 minutes to complete.

MODULE AIMS	MODULE OUTCOME	TUTORING	TIME
<p>A: Why Teach RE?</p> <p>Activity 1: What is RE for? Considering the historical and current aims of the subject.</p> <p>Activity 2: Sourcing subject knowledge. Exploring many sources of support and information.</p>	<p>Create a 500-word piece explaining the aims of RE.</p> <p>Complete a table recording research and findings.</p>	<p>Marked by course director</p>	<p>12 hours</p> <p>12 hours</p>
<p>TUTORIAL 1 Course director Review Module A, set up Module Bi, discuss shape of subject knowledge development .</p>			<p>1 hour</p>
<p>Bi: Developing Subject Knowledge Christianity</p> <p>Through reading academic and online sources, develop subject knowledge about Christianity. To support GCSE requirements.</p>	<p>Knowledge organiser; present information about Christianity into 4 areas: theology, history, diversity, philosophy/ ethics.</p> <p>1,500- word essay, question based on one of 4 areas above.</p>	<p>Essay question agreed by course director, marked by tutor</p>	<p>25 hours</p>
<p>Bii: Developing Subject Knowledge Islam</p> <p>Through reading academic and online sources, develop subject knowledge about Islam. To support GCSE requirements.</p>	<p>Knowledge organiser; present information about Islam into 4 areas: theology, history, diversity, philosophy/ ethics.</p> <p>1,500- word essay, question based on one of 4 areas above.</p>	<p>Essay question agreed and marked by tutor</p>	<p>25 hours</p>

TUTORIAL 2 Tutor Review development, check on journal progress, check on preparation for Modules D and E			1 hour
Biii: Developing Subject Knowledge A choice of ONE: Judaism, Hinduism, Buddhism, Sikhism or non-religious worldviews such as Humanism Through reading academic and online sources, develop subject knowledge about the chosen religion or worldview. To support GCSE requirements.	Knowledge organiser; present information about the chosen religion or worldview into 4 areas: theology, history, diversity, philosophy/ ethics. 1,500- word essay, question based on one of 4 areas above.	Essay question agreed and marked by tutor	25 hours
Ci: Comparing Religions and Worldviews Compare two responses to a theme from two religions and worldviews, or within one religion or worldview. This module is repeated as Cii.	Create a PowerPoint presentation for your peers (fellow trainee teachers) of 20-25 slides.	Module agreed and marked by tutor	20 hours
TUTORIAL 3 Course director Review progress, check journal, check preparation for D and E.			1 hour
Cii: Comparing Religions and Worldviews Compare two responses to a theme from two religions and worldviews, or within one religion or worldview. Choose different religions or worldviews to Ci.	Create a PowerPoint presentation for your peers (fellow trainee teachers) of 20-25 slides.	Module agreed and marked by tutor	20 hours
D: Dialogue Engage with the lived reality of religion and worldviews through conversation and dialogue.	Complete three short tasks reflecting on information given. Conduct an interview and produce a written reflection of 1,000 words.	Module agreed and marked by tutor	25 hours

TUTORIAL 4			1 hour
Tutor Review progress, check journal, check preparation for E			
E: Fieldwork To learn with, about and from communities of faith and belief, through direct engagement. EITHER Visit a local community of faith, belief or a worldview OR research the online presence of two communities of faith, belief or a worldview.	Conduct visit or online research. Create a report or presentation based on findings, in response to a chosen focus. Examples of focus: <ul style="list-style-type: none"> - Belonging and community - Ethics and community work - Education and learning Report approximately 25 PPT slides or 2,500 words	Module agreed and marked by tutor	25 hours
Journal Ongoing record of interaction with and reflections on religion and worldviews in daily life e.g. through social media, the news, reading, developing subject knowledge, personal experiences, etc.	Complete 20 journal entries during the length of the course, of approximately 100 words each.	Journal checked and marked by tutor	6 hours over course
TUTORIAL 5			30 mins
Course director Review of course, discuss future CPD and development needs. Student completes assessment of course			