

Teach:RE Primary - An Introduction

Guidelines for Participants

This course is designed particularly for:

**Primary ITT beginner teachers, Primary
NQTs and**

Primary HLTAs

This course has been developed by:

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Teach: RE Primary - An Introduction

Please read this carefully before you start the course

Purpose and Aims

We are delighted that you have decided to undertake the Culham St. Gabriel **Teach:RE Primary - An Introduction** course for primary beginner teachers, NQTs and HLTAs. The purpose of the course is to develop your understanding of RE as a curriculum subject, and to support your subject knowledge so that you can best teach your pupils.

If you have not personally registered [here](#) please make sure you do so before you continue.

This course complements, and in some cases may supplement, the religious education provision you have through your Initial Teacher Training (ITT) course.

The course is designed to take 12 hours of your time, which is the recommended minimum requirement on RE for all those entering the primary teaching profession (Commission on Religious Education (CORE) Report, 2018).

Self-Directed Study

The course takes the form of self-directed study. All the materials for the course are freely available on our website. You can complete the course at your own pace. We suggest that you take between one to three months to complete it depending on your workload.

Completing the course as part of your ITT

You may have been directed to complete this course by your ITT provider and be required to show them evidence that you have completed this course. There is a work record form that you can download and complete as you go along, and it provides space for your ITT mentor or tutor to sign off the work you do. In addition, once you have completed the record form and it is signed you can send it to Culham St. Gabriel's Trust, who will send you a certificate of completion.

You may have chosen to do this course as it interests you or because you want to develop your expertise. You can then decide if you want to complete the work record and receive a certificate or not.

A copy of the work record can be found at the end of these guidelines (Appendix 1)

Completing the course as an NQT, HLTA or qualified teacher

You may have been directed to complete this course by your RE subject leader or head teacher and be required to show them evidence that you have completed this course. There is a work record form that you can download and complete as you go along and it provides space for your RE leader to sign off work you do. In addition,

once you have completed the record form and it is signed by your head teacher, you can send it to Culham St. Gabriel's Trust who will send you a certificate of completion.

You may have chosen to do this course as it interests you or because you want to develop your expertise. You can then decide if you want to complete the work record and receive a certificate or not.

A copy of the work record can be found at the end of these guidelines (Appendix 1)

Questions and Queries:

If you have any questions about the course you should email trec@cstg.org.uk

Outline of the Course

- Activity One: Why is RE on the timetable?
- Activity Two: What does good teaching and learning look like in RE?
- Activity Three: How do I develop my subject knowledge?

Each activity is made up of a collection of short tasks. For each activity there is a template to complete.

The course makes use of the Commission on RE (2018) report *Religion and Worldviews: the way forward. A national plan for RE* and supports the vision presented in this document. You can download this here:
<https://www.commissiononre.org.uk/wp-content/uploads/2018/09/Final-Report-of-the-Commission-on-RE.pdf>

Time needed

Each activity is designed to last about 4 hours. The whole course should take about 12 hours to complete.

Further reading materials

This course provides reading lists for books, journals and articles, as well as online resources.

These reading lists make suggestions for those who would like some resources to develop their knowledge and understanding, as well as more extensive core and further reading lists for trainees who want to specialise in RE. If you plan to read one additional resource, we suggest:

Pett, S. (2015) *Religious Education: the Teacher's Guide*, Birmingham: RE Today Services

Where might the Teach:RE An Introduction lead to next?

At the end of the course, you may want to develop your RE expertise further. We recommend:

- The Teach: RE Tailormade Course which enables you to develop your subject knowledge and expertise more deeply. www.teachre.co.uk
- Join #REChatUk via twitter usually on the first Monday of each month. This is run by NATRE.
- Explore CPD opportunities locally e.g. through your local diocese, SACRE, local authority or Academy Trust.
- Join or start a NATRE affiliated local group <https://www.natre.org.uk/about-natre/re-in-your-region/> or other local group provided by a Diocese, local authority or Learn Teach Lead RE.

NATRE local groups provide networking opportunities, lesson ideas and solutions for primary and secondary teachers by sharing RE resources in the local area and providing opportunities to understand what is happening in the region and across the country.

Each local group is affiliated with NATRE. NATRE offers online support for networking, teaching and leading all key stages. The aim is that every teacher of RE should have a NATRE- affiliated local group within 10 miles (or 30 minutes) of where they live or teach!

Local Authorities can provide support through a local RE advisor or through their Standing Advisory Council on Religious Education (SACRE) which provides the local agreed syllabus.

Learn, Teach, Lead RE provides RE support in the South West and North of England, the East Riding, Hull and North Yorkshire area and Wessex.
<https://www.ltlre.org>

We hope you enjoy completing the course and that your confidence develops as a teacher of RE.

Appendix 1



Teach:RE Primary - An Introduction: Record Form

In order to receive a certificate of completion from Culham St. Gabriel's Trust you need to have each activity signed off by the RE subject leader in school or by your ITT mentor/tutor.

In addition, if you have already qualified you should ask your head teacher to sign the completed form. If you are currently completing ITT your ITT mentor or tutor can sign the form.

Contact Information

Name	
Course Type	Teach:RE: Primary-An Introduction for primary ITT beginner teachers, NQTs and HLTAs
ITT Provider or name of school	
Address certificate of completion to be sent to	
Email address	
Contact Number	

Activity Record

Activity	Date completed	Signed by RE subject leader or ITT mentor/tutor
1		
2		
3		

Self-Assessment

What was the most interesting part of the course and why?	
To what extent has your subject knowledge and/or expertise been enhanced?	

What difference will the course make to your teaching?	
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Course Completion

I confirm that the three activities have been completed satisfactorily¹.

Signed: _____
(Head teacher or ITT mentor)

You should scan and email this form to the **Teach:RE** course at trec@cstg.org.uk

If you have not personally registered for the course here please make sure you do so before requesting your certificate.

Once we have received your record form, a certificate of completion will be sent to the address you have given above.

We recommend the following professional development opportunities as next steps:

- The Teach:RE Tailormade Course which enables you to develop your subject knowledge and expertise more deeply. www.teachre.co.uk
- Join #REChatUk via twitter usually on the first Monday of each month. This is run by NATRE.
- Explore CPD opportunities locally e.g. through your local diocese, SACRE, LA, Academy Trust.
- Join or start a NATRE affiliated local group <https://www.natre.org.uk/about-natre/re-in-your-region/> or other local group provided by a Diocese, local authority or Learn Teach Lead RE.

¹ Satisfactorily means that the appropriate word counts have been adhered to and that all tasks in each activity have been completed.