

The following table gives a summary of what a typical trainee might study during their TeachRE SKE Religion and Worldviews course experience.

| Module | Religion or Worldview | Suggested Question - further questions are available in the detailed module information. | Subject Knowledge- example only. This will depend on the trainee's audit and the religions and worldviews they have identified they need to focus on. |
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| Bi: Essay | Christianity | <p>Compulsory: What are the main Christian beliefs about God and humanity? What impact do these beliefs have on the life of a Christian?</p> | <p>Compulsory: Nature of God, including the Trinity Beliefs about creation and the fall Beliefs about the afterlife and eschatology Beliefs and teachings about Jesus Christ and salvation Beliefs about The Kingdom of God Different forms of worship Rites of passage The role and importance of prayer The role and meaning of sacraments</p> |
| Bii: Essay | Based on trainee audit | How do two different religious traditions understand the nature of God? | <p>For example: Islam: Tawhid -the Oneness of God The nature of God: omnipotence, beneficence, mercy, fairness and justice/Adalat in Shi'a Islam, including different ideas about God's relationship with the world: immanence and transcendence.</p> <p>Hinduism: Brahman Different understandings of the three features of the divine The Tri-murti, male and female deities and avatara</p> |

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| Biii: Essay | Based on trainee audit | How do two different religious traditions understand the concept of worship? | <p>For example:</p> <p>Judaism: The Name and nature of G-d The Divine Presence (Shekhinah) Shabbat Reading and Interpreting the Scriptures e.g Sefer Torah The Journey of Life e.g. Brit Milah, Bat, Bar/Bat Mitzvah, marriage ceremony and mourning rituals Dietary laws and significance including kosher and trefah Holy Days and Celebrations e.g Pesach, Rosh Hashanah, Yom Kippur Symbols of Faith e.g. Magen David The role and importance of the Synagogue The design features of synagogues Pilgrimage e.g. Jerusalem Significance of prayer</p> <p>Sikhism: The nature of God as expressed in the Mool Mantra The nature of human life as an opportunity to unite with God. Religious features of the gurdwara: design, furniture, and artefacts; the practices associated with these features and their importance, including the palki and takht. The role of the gurdwara within the Sikh community. The role of prayer in the home The role and importance of the akhand path. Festivals e.g Vaisakhi (Baisakhi), Divali, Gurpurbs, Birth and naming ceremonies The initiation ceremony (Amrit Sanskar)</p> |
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| Ci: PPT | Based on trainee audit | How important are sources of authority in at least two different religions or worldviews? | <p>For example:</p> <p>Islam: Revelation and The Qur'an Authoritative Scriptures e.g. hadith Importance of recitation</p> <p>Judaism: The Scriptures and Authority e.g. Tenakh, Talmud Reading and Interpreting the Scriptures e.g Sefer Torah</p> <p>Hinduism: Shruti and Smriti scriptures Studying & Interpreting the Scriptures e .g. Upanishads, Vedas, Bhagavad Gita Stories of Faith e.g Ramayana, the Mahabharata, Bhagavat purana</p> |
| Cii: PPT | Based on trainee audit | How do different religions and worldviews respond to questions about the purpose of life, or living a purposeful life? | <p>For example:</p> <p>Buddhism: Three Marks of Existence- anicca, anatta, dukkha The Three Refuges and Five precepts The Eightfold Path The journey of life e.g. samsara, the Six Realms, Nirvana Meditation, including mindfulness</p> <p>Christianity: Beliefs and teachings about Jesus Christ and salvation Beliefs about The Kingdom of God The concept of Christian discipleship The bible as guidance for Life The place of mission, evangelism and Church growth The role of the church in working for reconciliation</p> |

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| | | | <p>Humanism: The pursuit of the good life How humanists find meaning and purpose in life (the idea of meaning in life as 'created, not discovered') and how these ideas differ to any concept of 'ultimate meaning' in the universe The special value of human life as the only life and approaches to death Importance of altruistic work High value placed on individual expression Influence in art e.g. Greek Calassical Age, Dutch Golden Age Humanist literature e.g. poetry of Thomas Hardy, novels by Pullman Work of humanists such as Marie Curie and Huxley. Importance of human rights</p> |
| Ciii:PPT | Based on trainee audit | Is there unity in diversity? Explore different expression of faith and belief in at least two different religions and worldviews. | <p>For example: Islam: The six articles of faith in Sunni Islam and five roots of Usul ad-Din in Shi'a Islam The Five Pillars and Ten Obligatory Acts of Shi'a Islam Sunni, Shi'a, Sufi Foundations of Identity e.g. the sunnah</p> <p>Judaism: Jewish Diversity e.g Hasidic, Orthodox, Conservative (Masorti), Reform, Progressive, Liberal.</p> <p>Buddhism: Theravada and Mahayana Traditions, including their beliefs about human personality and destiny Theravada and Mahayana Places of Worship Six Perfections in the Mahayanan Tradition</p> |

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| D | A range of religions and worldviews | <p>Compulsory:</p> <p>Religious Literacy through conversation and dialogue</p> | <p>Compulsory:</p> <p>Religion and worldviews in the public sphere.</p> <p>Reading of articles about the importance of religious literacy and engaging in conversation about religion and worldviews. Analysing conversations (film and scripted) about religion and worldviews.</p> <p>Setting up a conversation with a member of a religion or worldview community in the local area. Recording and reflecting on this experience.</p> <p>Provides a wealth of resources which the teacher can use in their early career.</p> <p>Helps the teacher engage with the religion and worldview communities in their local area.</p> |
| E | Based on trainee audit | <p>Fieldwork:</p> <p>Depending on the location of the trainee, they have the option to visit a place of worship or use online resources instead.</p> <p>A choice of questions is given in this module.</p> | <p>For example:</p> <p>At least two different places must be made or viewed online. For example, a visit to a Sikh Gurdwara and a Hindu mandir.</p> |